



1. Thank you for this opportunity to present to you tonight.
2. Quoting from James Lindsay, “Possibly the most important topic happening in education, at least if you care about the well-being, health and safety of children and the future of this country, is “Social-Emotional Learning (SEL).” Social Emotional Learning is the psychologizing of schooling, and, as one might expect, it comes in a variety of forms. The most contemporary and relevant form is the most Marxist form because the Marxist educators have completely hijacked any legitimacy the program ever had and turned it into a Maoist nightmare to ruin the children so they can achieve their revolution.”
4. There are oodles of programs created by vendors to “align” with Ohio’s SEL “standards”. My presentation is more technical in nature to prepare you to recognize SEL / CRT when you see it. In their words, the Leftist’s words, they can worm around the law. They may change the title and description when the angry parents have discovered what is being wormed in, embedded in the academics.
5. CRT packed into SEL aims to raise race consciousness and to create more critical race theorists or social justice warriors.
6. Another word you’ll commonly hear is woke. Woke, critical race theory, race Marxism are interchangeable terms. Why do you need to know about Woke ideology? You need to know what it is in order to recognize it.
7. I hope to inspire you enough to learn more and then to share with others and to act on what you learn. Much of the learning I have done lately is from a gentleman named James Lindsay who has a website called New Discourses dot com.

Outline

- Timeline
- What is SEL
- SEL delivers CRT (and CSE)
- Roots of CRT - including select vocabulary
- Paths into Ohio Schools
- Remedy
- [Learn more](#)



SEL is a *funded* *un-mandate* in Ohio.

	Early Learning and Development Standards Birth- K Entry	Ohio's Learning Standards - Extended	English Language Proficiency Standards	K-12 Social and Emotional Learning Standards
Required in ESSA or Other Federal Law	ESSA Federal Head Start	If Alternate Assessment offered, alignment to standards required	Standards and Assessment required	None
Required in State Law	Preschool Licensing Requirements Ohio Step Up To Quality	Standards not required; Alternate Assessment required by 3301.0711 (C)(1)(a)	Assessment required by 3301.0711(C)(3)	None

State Board of Education 10 Ohio Department of Education (3)

funded means:
Over \$3 billion
of state money
spent on Social
Emotional
Learning (SEL)⁽²⁾.

un-mandate
means: SEL is
NOT required
by law.

Legend: (1) <https://education.ohio.gov/Topics/.../Social-and-Emotional-Learning-Standards>, (2) in 4 years <https://www.lsc.ohio.gov/pages/budget/>
(3) Report to state board of education by state superintendent on 2/15/22 <http://public.education.ohio.gov/StateBoardBooks/2022...February...Report...2022.pdf> Creator: K.Hill

1. SEL is a funded un-mandate in Ohio. There is no state law and no federal law which require local school districts to implement social emotional learning. Local school district boards may think it is mandatory and local superintendents may lead the board to believe this and even have it included in their local district strategic plans. It is not mandatory. It is optional. Additionally, they are called standards which gives the impression of being something that is mandatory.
2. SEL was born out of the Strategic Plan for Education: 2019-2024
3. SEL is funded by the state budget, taxpayer dollars and state debt.
4. SEL is funded by grants from the U.S. Department of Education, taxpayer dollars and state debt.

Timeline

• NONE of this is called for by Ohio law.

• Strategic Plan (2018)

• Whole Child Framework (2020)

international

• Social Emotional Learning (2019)

• Critical Race Theory (Since 1989)



CDC

1. Strategic Plan "...built by Ohioans for Ohioans" launched in 2017 by former state superintendent Paolo DeMaria. This is not really true. The strategic plan was brought in from entities outside Ohio.
2. Whole Child Framework - ASCD is global. Works in all 50 states and 200 countries. <https://www.ascd.org/about-> <http://www.wholechildeducation.org/blog/understanding-the-whole-child-approach-with-tenets-indicators-and-component> 2014 ish looks like the role-out year. Link to report, from which graphic on page 24 pictured: https://files.ascd.org/pdfs/general/2014_ascd_annual_report.pdf

Whole Child

Take Note:

There are layers
between the family
and the child.

What you can do:

- Ask questions
- Request the contracts
- Read the contracts



1. Whole Child Framework - ASCD is global. Works in all 50 states and 200 countries. <https://www.ascd.org/about-> <http://www.wholechildeducation.org/blog/understanding-the-whole-child-approach-with-tenets-indicators-and-component> 2014 ish looks like the role-out year. Link to report, from which graphic on page 24 pictured: https://files.ascd.org/pdfs/general/2014_ascd_annual_report.pdf

ASCD = Association for Supervision of Curriculum Development

What was SEL in 2019 per proponents?



Educators embed social-emotional learning...

1. Social Emotional Learning - Proponents say: “Social-emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions” (CASEL,2017).
2. 5 competencies: self-awareness, self-management, social awareness, relationship skills, responsible decision-making
3. Directly from standards document: Educators embed social-emotional learning

What is SEL per opponents?

Social Emotional Programming, Enforce Thought Reform, Conformity and Conrol

SEL approach and methods show that its goal is control

1. Taking over the roles of family and religious institutions
2. Assessing every student's emotional state
3. Tracking every student's interactions
4. Training students to CONFORM to the "right type" of interaction
5. Defining "empathy" or "feeling what others feel" (except for those being exploited by SEL)
6. Using the terms and language dictated by SEL advocates
7. Controlling LANGUAGE, which comes with the "social justice" agenda: transgenderism, hate speech, identity politics, etc.
8. Depriving children of content knowledge, disregarding their natural curiosity about the world outside of themselves

ALL ACCORDING TO ONE CASEL TEMPLATE

From Stella Morabito (2017)

A. Taken from a slide presentation / video by Stella Morabito in 2017.

B. SEL approach and methods show that its goal is control

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ALL ACCORDING TO ONE CASEL TEMPLATE

What is SEL to opponents?



1. Credit: Dr. Karen Effrem, Florida

What is SEL to opponents?



1. Credit: Dr. Karen Effrem, Florida

What is SEL to opponents?

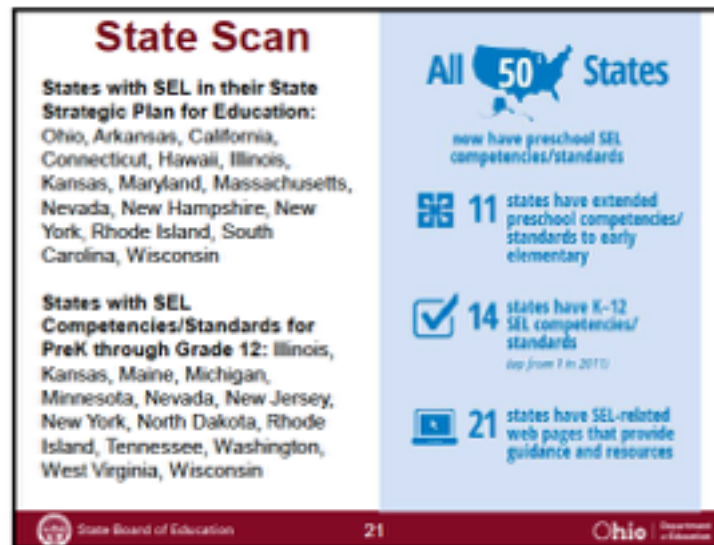


1. Credit: Dr. Karen Effrem, Florida

Who has SEL?

Ohio has SEL Standards Birth through grade 12.

4/8/2019



SEL delivers CRT

Transformative Social and Emotional Learning(SEL): Toward SEL in Service of Educational Equity and Excellence

Justice-oriented citizenship

- o culture,
- o identity,
- o agency,
- o belonging,
- o engagement

1. You don't do psychology on everybody. Teachers are now going to do this in the classroom setting, a non-controlled, untherapeutic setting. The teachers and administrators pushing this should be put in prison. They are practicing psychology without a license which is child abuse.
2. READ the Executive Summary and deconstruct.
 - A. This is for children AND adults (i.e. teachers, parents). Show example of Leader in Me.
 - B. by Robert J. Jagers¹, Deborah Rivas-Drake², and Brittney Williams¹
 - C. ¹Collaborative for Academic, Social, and Emotional Learning, Chicago, Illinois, ²Department of Psychology, University of Michigan
 - D. This article seeks to develop transformative social and emotional learning (SEL), a form of SEL intended to promote equity and excellence among children, young people, and adults. We focus on issues of race/ethnicity as a first step toward addressing the broader range of extant inequities. Transformative SEL is anchored in the notion of justice-oriented citizenship, and we discuss issues of culture, identity, agency, belonging, and engagement **as relevant expressions of the Collaborative for Academic, Social and Emotional Learning 5 core competencies**. We also point to programs and practices that hold promise for cultivating these competencies and the importance of adult professional development in making these efforts maximally effective for diverse children and youth. We conclude by offering a few next steps to further advance transformative SEL research and practice.
1. Definitions LANGUAGE matters.
2. culture - identity-based cultural Marxism
3. agency - Marxists have an upside down view of agency. You are only agentic if you are working within their theories, otherwise you have false consciousness.
4. belonging - means you are being positively affirmed in your identity politics, which is woke marxism.
5. engagement - is only considered authentic when you are engaging through the lenses of theory (see TFTW, aka social justice encyclopedia - This is important because the Left relies on manipulating the language.)
6. diverse doesn't mean you look different. Diverse doesn't mean that you come from different homes. Diverse doesn't mean that you have different politics for sure. What diverse means is that you're all Critical Theorists who come from different backgrounds and you speak from your unique voice or identity group, color being

Social Justice Encyclopedia



Translations from the Wokish

- Social Justice Usage
- New Discourses Commentary

1. Link to the Social Justice Encyclopedia named “Translations from the Wokish”: <https://newdiscourses.com/translations-from-the-wokish/>.
3. Communists have the same vocabulary but a different dictionary.
4. The Leftists control the language with their dominance of media, education, law.

Empathy

“Only those who show sympathy for the designated “victims” and disdain for “oppressors” are to be considered moral, while those who deviate from the narrative are accused of being racist, sexist, homophobic, and so on.”

The Epoch Times, Feb. 23, 2022, Page A19

empathy - “It is a real lever. They are going to tell kids they don’t care enough and they don’t care in the right ways so they are, therefore, bad or stupid, morally complicit in evil. What it’s going to do is to induce vulnerability and then they’re going to be told how they should think.” James Lindsay

Quoting from a February first article in the Epoch Times, “Only those who show sympathy for the designated “victims” and disdain for “oppressors” are to be considered moral, while those who deviate from the narrative are accused of being racist, sexist, homophobic, and so on.”

Link: https://www.theepochtimes.com/chapter-five-infiltrating-the-west-continued_2562807.html

Roots of CRT

- Race Marxism
- Identity Marxism
- Woke Marxism

Subtitle: The Truth about
Critical Race Theory and
Praxis



Critical Race Theory **is** what Critical Race Theory **does**.

What is CRT?

Definition (1)

1. Calling everything you want to control “racist” until it is fully under your control.
2. A Marxian conflict theory of race; i.e., Race Marxism
3. A belief that racism created by white people for their own benefit is the fundamental organizing principle of society.

(1) James Lindsay, *Race Marxism*, (Orlando: New Discourses, 2022), 1.

New Discourses Commentary

Critical race Theory is a Critical Theory of race. It distinguishes itself explicitly from previous approaches to race and racism, such as the liberal ones characterizing the Civil Rights Movement of the 1960s (but not the Black Power movement—see also, black liberationism). For example, in the introduction to the textbook *Critical Race Theory: An Introduction*, critical race Theory is characterized explicitly in these terms:

The critical race theory (CRT) movement is a collection of activists and scholars engaged in studying and transforming the relationship among race, racism, and power. The movement considers many of the same issues that conventional civil rights and ethnic studies discourses take up but places them in a broader perspective that includes economics, history, setting, group and self-interest, and emotions and the unconscious. *Unlike traditional civil rights discourse, which stresses incrementalism and step-by-step progress, critical race theory questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.* (p. 3, emphasis added)

A few salient points stand out in this paragraph. First, critical race Theory is centrally concerned with power, which it holds in higher regard than truth (indeed, it holds the postmodernist position that claims to truth are assertions of power by specific means). Second, it distinguishes itself from “traditional” civil rights and instead favours identity politics (in the radical sense). Third, it is not interested in progress but revolution. Fourth, it calls into question “the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.” That positions critical race Theory as explicitly **anti-Western** and, in the narrower context in which it arose and mostly applies, anti-American. Critical race Theory **favours equity over equality**, where equity specifically refers to a particular understanding of social equity theory and not a more generalist notion of fairness. Indeed, it explicitly characterizes the idea of (racial) equality as a kind of conspiracy theory that leads people, especially people of color (double especially BIPOC), to accept the status quo and their systemically oppressed state of affairs (see also, internalized dominance, internalized oppression, and internalized racism, i.e., false consciousness).

Assumptions

- ❖ Marxism is a theology.
- ❖ Critical Race Theory is what Critical Race Theory **does**.

Me: The Left which pushes Marxism is actually violating the first amendment because the government is funding a religion, Marxism in our schools and governments (Medina SOGI + 25 other Ohio jurisdictions). The U.S. Supreme Court needs to name Marxism a religion, thus outlaw their activities in our tax-paid institutions.

The Theology of Marxism. The New Discourses Podcast with James Lindsay, Episode 64 <https://newdiscourses.com/2022/01/theology-marxism/>

Most people think of Marxism as an economic theory or, perhaps, a social theory. This isn't sufficient. Marxism, strange as it may sound, is a theology, the basis for a religion. This isn't to say that Marxism or Communism is like a religion. It is to say that it literally is a religion. The basis of the Marxian theology is work, or, as they tend to have it, the work. You must do the work. The work is the basis of the Marxian theology in the same way that submission is the basis of Islam and atonement by grace through the sacrifice of Jesus as Christ is the basis of Christianity. In this groundbreaking episode of the New Discourses Podcast, James Lindsay dives into the Marxian literature, including the writings of Karl Marx himself, to show that Marxism should be thought of as a theology by clarifying how this theology works. Understanding the theological nature of Marxism will, in turn, shed considerable light on the theological nature of Wokeness. Join James for this intense, in-depth discussion.

<https://newdiscourses.com/2020/09/first-amendment-case-freedom-from-woke-religion/>

Vocabulary - Dictionary The manipulation of our language is purposeful. (Next slide has sample list of words which are manipulated.)

Woke Word Warm-up

“At the heart of the ‘Woke’ (Critical Social Justice) movement is the abuse of language, which is perpetrated in order to abuse power.” (2)

- ❖ CRT - critical race theory, critical pedagogy
- ❖ DEI - diversity, equity, inclusion
- ❖ culture, (group) identity, agency, belonging, engagement
- lived experience, voice or student voice
- ally, antiracism
- bias, white

(2) <https://newdiscourses.com/2021/06/summary-neo-marxism/>

click on the underlined words to be directed to the Social Justice Dictionary at New Discourses dot com.

Truth

- Lived Experience
- Subjective
- Not based in Enlightenment rationalism, scientific method, logic, our traditional ways of knowing

<https://newdiscourses.com/tftw-truth/>

Authentic

- Authenticity is being who you are when you're not trying to be someone. What this means is that authenticity cannot be faked. J.L.
- Stop the performative.
- It's all projection. It's all performative.

There is a profound crisis of authenticity. (min. 46) Wokeness creates a crisis of authenticity.

Authenticity is sought through the victimhood. (min. 51)

Microaggressions are manufactured

Seek authenticity by leaning into an identity-charged category, e.g. gender non-conforming - Incredible.

With trans, people argue that they were born into the wrong body. They adopt hyper-real identities.

Personality

Wokeness is a crisis of authenticity.

People who are faking it to confer more status on them.

Afraid to be who they are in case people don't like them.

Authenticity is cryptonite against wokeness. (min 54:45) If you're authentic and you're knowledgeable of this game, you're kind of immune.

Link to source podcast: Minute 46 of <https://newdiscourses.com/2021/04/authenticity-and-the-woke-crisis-of-the-real/>

Who

- ❖ Marxists and pre - M: Rousseau, Hegel (1770-1831) Marx (1818-1883)
- ❖ Neo-Marxists / Frankfurt School: Lukacs, Marcuse, Horkheimer (via culture), Gramsci (the Prison Notebooks - in his prison locker 1926-1937, translated from Italian by Pete Buttigieg's father, Joseph Buttigieg), Angela Davis
- ❖ Postmodernists (late 1960s) - Foucault, Derrida, Lyotard (French theorists)
- ❖ Cultural Revolution in China - 1966 to 1976 - Mao Zedong
- ❖ Critical Theorists - Bell (Godfather of CRT), Angela Davis
- ❖ Critical Race Theorists - Delgado, Crenshaw, Applebaum, Stefancic, Kendi

Book: Cynical Theories by James Lindsay

Gramsci - March through the institutions

1. religion
2. family
3. education
4. law
5. media

Another important figure is W.E.B. DuBois.

Historical What

(categories of movements, periods in history)

- ❖ Marxism was an economic class approach.
- ❖ Cultural Marxism is 'March through the institutions: religion, family, education, law, media'. Largely Horkheimer and Gramsci.
- ❖ Postmodernism - See notes.
- ❖ Critical Theory - chiefly concerned with revealing hidden biases
- ❖ Critical Race Theory, aka Identity Marxism or Race Marxism
- ❖ Critical Pedagogy, Culturally Responsive Teaching

1. Post modernism is often a nebulous term, been for me personally for years.
2. Postmodernism is difficult to define, perhaps by design.
3. It represents a set of ideas and modes of thought that came together in response to specific historical conditions, WWs, disillusionment with Marxism, waning credibility of religious worldviews in post-industrial settings, rapid advance of technology.
4. It is probably most useful to understand postmodernism as a rejection of both modernism. The PMists reject authenticity, unifying narratives, universalism and progress, achieved primarily through scientific knowledge and technology.
5. Took self-consciousness, nihilism to extremes. It is ultimately a form of cynicism. Reaction to a rejection of rise of representative democracy, age of science, supersession of reason over superstition, and the establishment of individual liberties to live according to one's values.
6. It has evolved into new forms and gained increased influence over culture, activism, scholarship, especially in the humanities and social sciences.
7. Education colleges are ground zero. Now working through the STEM subjects on college campuses and K-12 to make them woke.

Phenomena

- ❖ Freedom, liberation
- ❖ Hegelian Dialectic - Problem, Reaction, Solution
- ❖ Race, Racism and Power
- ❖ Whiteness, whiteness studies, whiteness as property. Aim is the same, to eliminate whites, thus, in the CRTists' eyes, to eliminate private property.
- ❖ Capitalism has worked so well of satiating the revolutionary masses that the Theorists have chosen to go the cultural route aiming to convince the havenots that they are being exploited.
- ❖ Sexualizing of children (Hungary with Lukacs, today...)

<https://newdiscourses.com/2021/05/hegel-wokeness-and-the-dialectical-faith-of-leftism/>

<https://newdiscourses.com/2021/06/when-critical-theory-took-on-race/>

<https://newdiscourses.com/tftw-whiteness-studies/>

<https://newdiscourses.com/2021/09/the-birth-of-identity-marxism-as-critical-theorys-new-proletariat/>

Groomer Schools series by James Lindsay

1. <https://newdiscourses.com/2021/11/groomer-schools-1-long-cultural-marxist-history-sex-education/>

2. <https://newdiscourses.com/2021/11/groomer-schools-2-queer-futurity-and-the-sexual-abuse-of-your-children/>

3. <https://newdiscourses.com/2021/12/groomer-schools-3-the-creation-of-an-american-red-guard/>

Today What

- ❖ Universities are trainers of woke missionaries.
- ❖ K-12 Schools are centers of woke training, **turning students into activists.**
- ❖ Media is propaganda arm of the Leftists.
- ❖ Corporations fund media. They inculcate their organizations. (think Woke, Inc. by Vivek Ramaswamy).

HOW (Methods) – March through the institution of education

- ❖ **Social Emotional Learning**
- ❖ Educators
- ❖ Curriculum, Books, Materials, Online
- ❖ State Board of Education - Strategic Plan, **Whole Child Framework**, SEL Standards
- ❖ Ohio Department of Education - Strategic Plan, training, resources, trauma-informed, identity (equity)
- ❖ Professional Associations - NEA, Unions, OCTM, OCSS, etc.
- ❖ **\$\$\$\$\$** Facilitated by federal and state public money **\$\$\$\$\$**

SEL - First tenet of SEL is Self-awareness. This plays right into identity (consciousness). (See Chapter 3 of RM book.)

Transformative SEL is anchored in the notion of justice-oriented citizenship, and we discuss issues of culture, identity, agency, belonging, and engagement as relevant expressions of the Collaborative for Academic, Social and Emotional Learning 5 core competencies.

Pivotal Article July, 2019: <https://ocde.us/EducationalServices/StudentAchievementAndWellness/SiteAssets/Pages/PhysicalEducationandPhysicalActivity/Transformative%20Social%20and%20Emotional%20Learning%20SEL%20Toward%20SEL%20in%20Service%20of%20Educational%20Equity%20and%20Excellence.pdf> (Contact Kirsten for copy of this article with important notes and highlights.)

HOW (Methods) – March through the institution of education

- ❖ Districts implement SEL (Many)
- ❖ Pressure on districts from Woke activists (Perrysburg)
- ❖ Toward a Theory of Culturally Relevant Pedagogy (1995)
- ❖ Article in March 15, 2022 Chronicle Telegram ‘With Heart’ Summit “Students pursue inclusive culture”

[https://www.researchgate.net/publication/254074787 Toward a Theory of Culturally Relevant Pedagogy](https://www.researchgate.net/publication/254074787_Toward_a_Theory_of_Culturally_Relevant_Pedagogy)

<https://chroniclet.com/news/295353/student-summit-aims-to-build-safe-inclusive-school-culture/>

HOW (Methods) – March through the institution of Law

- ❖ Ibram X. Kendi proposed there be an amendment to the U.S. Constitution, a department of anti-racism (DOA).
- ❖ Corporations
- ❖ SOGI laws

<https://www.politico.com/interactives/2019/how-to-fix-politics-in-america/inequality/pass-an-anti-racist-constitutional-amendment/>

“To fix the original sin of racism, Americans should pass an antiracist amendment to the U.S. Constitution that enshrines two guiding anti-racist principles; racial inequality is evidence of racist policy and that different racial groups are equals...

It would establish and permanently fund the department of anti-racism (DOA) comprised of formally trained experts on racism and no political appointees.”

J.L. Congress is trying right now to create this cabinet-level position with \$70 billion.

IK: “It would be responsible for pre-clearing all state, federal and local public policies to ensure they won’t yield racial inequity.”

J.L. That’s a dictatorship.

IK: It will monitor those policies, investigate private racist policies when racial inequity surfaces and monitor public officials for expressions of racist ideas. The DOA would be empowered with disciplinary tools to wield over and against policy makers and public officials who do not voluntarily change the racist policies and ideas.”

JL: This is a dictatorship of the anti-racists. CRT is just a re-packaging of Marxism by replacing class with race.

(Source: Podcast episode #68 starting at 16:30)

Path into Ohio Schools

- State Strategic Plan, “Each Child. Our Future.”
- Local district strategic plans & board resolutions
- “...creation of the school-based health care network”

LOCAL NEWS

Governor awards \$25.9M in School-Based Health Center funds

1. Resource: Strategy 7 <https://education.ohio.gov/getattachment/Topics/Student-Supports/Creating-Caring-Communities/BHWEAC-Report-Recommendations-and-Appendices-Oct-2018-Final.pdf.aspx?lang=en-US>
2. Medical facilities inside schools out of the parents realm of influence.
3. Why not invest the \$26 million in solid academics
4. Use it for developing a pro-America curriculum; civil war, capitalism

Path into Ohio Schools

- Strategic Plan - Strategy 7 (2018)
- OSBA Mental Health / SEL Summit
- Programs affiliated with CASEL



1. Strategy 7 <https://education.ohio.gov/getattachment/Topics/Student-Supports/Creating-Caring-Communities/BHWEAC-Report-Recommendations-and-Appendices-Oct-2018-Final.pdf.aspx?lang=en-US>
2. OSBA Summit - 1200 attendees at the Greater Columbus Convention Center. Show examples of the materials picked up there on Feb. 25, 2020. Vendors peddle their programs to school administrators, local board members, curriculum directors, department heads, teachers at these conferences.
3. CASEL website pages are linked directly to the Ohio Department of Education website. <https://education.ohio.gov/Topics/Learning-in-Ohio/Social-and-Emotional-Learning/Collaborative-for-Academic-Social-and-Emotional> Perfect example of the blurred lines between government and corporations = stakeholders. CASEL has an annual conference attracting national vendors to their exhibit hall. CASEL is the global leader for SEL. <https://casel.org/about-us/our-history/#today>

Path into Schools SEL Programs

- Second Step
- Leader in Me
- Aperture Education (DESSA)
- PAX
- Collaborate Classroom

- mind up for life
- TOOLS of the MIND
- Conscious Discipline
- PATHS

See [CASEL.org](https://casel.org) for more.

1. Strategy 7 <https://education.ohio.gov/getattachment/Topics/Student-Supports/Creating-Caring-Communities/BHWEAC-Report-Recommendations-and-Appendices-Oct-2018-Final.pdf.aspx?lang=en-US>
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Path into Schools

- Teachers skirt the laws by changing the words
 - Change name from CRT to DEI
 - Change “SEL” to “mental health” or “behavior adaptations”



<https://www.nationalreview.com/news/school-administrators-worm-around-laws-banning-critical-race-theory-undercover-videos-reveal/>

Remedy

- De-Fund SEL, De-Fund CRT
- Increase quantity of pro-Western school district board members
- Curriculum Transparency -
Remove SEL



1. Remove funding for SEL from local district budget. Do not take state or federal money for SEL.
2. Link to article announcing DeSantis signing a curriculum transparency bill in Florida. https://www.theblaze.com/news/ron-desantis-signs-curriculum-transparency-and-school-board-term-limit-bill-into-law?utm_source=theblaze-7DayTrendingTest&utm_medium=email&utm_campaign=The%20Blaze%20PM%20Trending%202022-03-26&utm_term=ACTIVE%20LIST%20-%207%20Day%20Engagement#toggle-gdpr

Remedy

- Expose anti-Western courses and professors in teacher colleges
- Defund anti-Western courses and professors in teacher colleges
- Expose financial supporters of SEL
 - Bill & Melinda Gates
 - Chan Zuckerberg
 - Fetzer Institute
 - SPLC
 - World Econ. Forum
 - Planned Parenthood
 - NEA
 - Nat'l Equity Project
 - UNESCO

1. Jenny, teacher-educator friend, For 20 years, young teachers have been taught truth is personal lived experience, moral relativism. You have to have a conversation with them.
2. One-Party Classroom (2009) by David Horowitz
3. SPLC = Southern Poverty Law Center, NEA = National Education Association (teachers' union), UNESCO = United Nations Educational, Scientific and Cultural Organization

Action You Can Take

- Opt children out protectohiochildren.net
- Request and read contracts school has with vendors
- **Attend** your school district board meetings consistently
- **Recruit** good people to be school board candidates
- **Campaign** for good school board candidates

1. Attend school board meetings. Take notes. Research the school district policies. Suggest changes to policies by writing resolutions which good members can propose.
2. Identify the good board members and support them.
3. Identify the bad board members and learn when their current term ends. Recruit a good candidate to run against them in the November 2023 election. Help them collect and submit petitions by the August __, 2023, deadline.
4. Campaign for good school board candidates.
5. Support all the good board members. Get SEL and CRT OUT of the curriculum. Get activist teachers and activist administrators off the payroll.

Learn more

- NewDiscourses.com
- (Video) Social Emotional Learning presentation by Jennifer McWilliams in Ohio, 3/19/22 [VIDEO - Ohio Education Forum](#)
- (Podcast) Critical Education: Transformative Social-Emotional Learning by James Lindsay, 3/7/22 [\(PODCAST\) critical-education-transformative-SEL](#)
- (Paper) Transformative SEL: Toward SEL in service of educational equity and excellence [\(PAPER\) Transformative SEL: Toward SEL in service of educational equity and excellence](#)

1. The video that I list was recorded less than two weeks ago. The keynote speaker is Jennifer McWilliams. She does a good job of giving examples of what is happening in the classrooms and what the goals are. She was fired from her job because she wouldn't go along with the program and now has a federal lawsuit.
2. After hearing Jennifer speak it was evident that CASEL has implemented the Transformative SEL. James Lindsay takes the paper by the Jagers, et al and reads through and provides his ever insightful commentary. It is long so take it in chunks. Print the paper out or follow along using the electronic version. Because of the devious use of language by the Theorists, you really need James help to interpret what all is baked in. Yes, Trojan horse or hypodermic needle, either is an apt description.

Learn more

- (Video) PART 1: James Lindsay—The Roots of the New Race-Based Marxism Gripping the West
[Part 1: James Lindsay - The Roots of New Race-Based Marxism Gripping the West](#)
- (Video) PART 2: James Lindsay—The Woke War on Reality and a Strange Fusion of Fascism and Communism
[Part 2: James Lindsay - Woke War on Reality](#)
- (Video) [New Leninism is Gripping America](#)

Current hot item at state board

- Dyslexia Laws - further medicalizing and psychologizing the children
- Handout

1. Two year lag - my observation is that it takes about two years from approval at state board until see full roll-out in local school districts.
2. Universal screening of Kindergarten through third grade students is scheduled to start this fall, 2023.

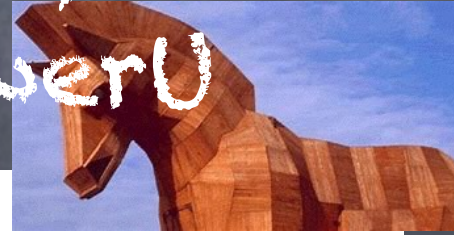


Contact me
Kirsten Hill
kirsten@kirstenhill.com
440-201-2306

See kirstenhill.com to share these
slides.

There are oodles of programs created by vendors to “align” with Ohio’s SEL “standards”. My presentation is more intellectual in nature to prepare you to recognize SEL / CRT when you see it. In their words, the Leftist’s words, they can worm around the law. They may change the title and description when the angry parents have discovered what is being wormed in, embedded in the academics.

Promotion of talk by EmpowerU



Social Emotional Learning-- The Trojan Horse in Education

From 7:30-8:30 PM, we will learn about Social and Emotional Learning (SEL). Social Emotion Learning is just one cog in the Whole Child Framework wheel-which is part of the Ohio Department of Education. There has been a highly coordinated effort to turn schools into places that conduct behavior therapy on children rather than instruct them in academics. Academics have been purposely diluted by the injection of SEL programs. Values, attitudes and beliefs inculcated by the 'experts' displace the family and community values, attitudes and beliefs.

Come learn the myriad players and routes to control Ohio children and the children's social connections from Kirsten Hill, current member of the State Board of Education. Kirsten was a member of the Integrated Students Support Committee and the State Board at the time Ohio's Social and Emotional Learning 'Standards' were approved in mid-2019. Attendees to tonight's class on Social Emotion Learning. If you can take a look at this page before the class as we will discuss: <https://education.ohio.gov/Topics/Student-Supports/Ohios-Whole-Child-Framework>